



# Anjuman-I-Islam Begum Sharifa Kalsekar Girls' English School.



*My Culture  
My World*

# *Newsletter* *About Us*

In a world where English is the Lingua franca and about 1,500,000 people speak are learning it, we need to awaken to the winds of change in the world around us and widen the horizons of our thinking and working.



Today, English is the key to the world of Science. More than a billion pages of information is available on the web. It is amazing that learning just one language gives access to the knowledge available on the Internet. Only English Language magazines and newspapers can be found in every part of the world. Almost all International Conferences and Competitions are conducted in English. 75% of the world's letters and postcards are written in English. International television networks such as CNN and BBC are in English. To sum up, it may not be wrong to say that the world has agreed to use English to communicate with each other. It is known as "the language of communication". Therefore to survive economically and culturally we need to changewith the times.



# Newsletter My Culture My World

## CULTURAL DANCE

Cultural Dance Program was held on our ANNUAL SPORTS DAY. In this program the students were dressed up according to the cultures of different countries they have been assigned like Indian, Japanese, UK and USA. This program depicted the various cultures of the countries under study and spreading the idea of "UNITY IN DIVERSITY".



The theme was "Going Global" that was strongly brought out through the wonderful performance of the students highlighting the fact that though we belong to different countries we are all united and share many commonalities, thereby inculcating the spirit of global citizenship in the students.

The audience enjoyed the program a lot. The participants received lots of praises from everyone. This program indeed proved to be the one which made everyone aware



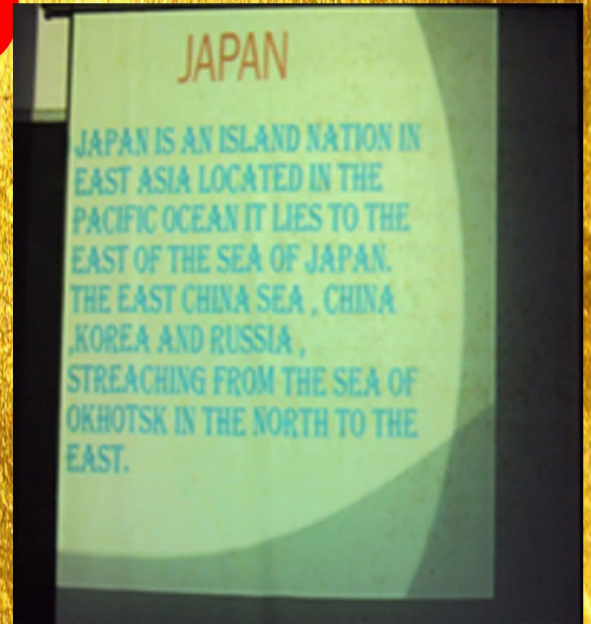
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## PPT PRESENTATION

PPT Presentation was conducted in the classroom. The students gathered information on cultural diversity highlighting the similarities and differences in different cultures.

The students gained information of Indian and Western culture. Through this activity the students gained an understanding of the different traditions of the world and developed a sense of Peace and Harmony.

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## TEACHER'S REPORT CULTURAL DANCE

On 30th, December 2016, Cultural Dance was conducted by the students on our Annual Sports Day wherein many students actively participated in the cultural dance illustrating different cultures of India, UK, USA, Japan and South Africa. The students were divided into groups and different countries were allotted to them. They were taught different dance steps according to the countries and the students had also dressed up accordingly. The Cultural Dance was presented on the Annual Sports Day which was held in the University Ground in front of the Chief Guest, Guest of Honour, Principals and other dignitaries.



The participants were dressed according to the cultures of the countries to which they belong. Through this dance form the students depicted various cultures and explored the idea of "UNITY IN DIVERSITY". Each student presented the dance form well. The audience cheered a lot as the show started. Even the parents supported their children to perform their very best and boost their self-esteem. This activity taught the students life skills such as self confidence, sportsmanship, determination and leadership outside the school. The main aim of this activity was to make everyone aware of each other's culture and to develop a sense of respect towards each other so that we can maintain PEACE AND HARMONY in the world.



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## TEACHER'S REPORT DEBATE COMPETITION

Debate is a formal contest of argumentation between two teams or individuals. Logical consistency, factual accuracy and some degree of emotional appeal to the audience are elements in debating where one side often prevails over the other party by presenting a superior context of the issue.

Debate competition was organized in the classroom on 4th October, 2016. The topic of the Debate was 'INDIAN CULTURE V/S WESTERN CULTURE'. The students were selected according to their capability and ability to debate. Six students were selected out of which three students had to speak on Indian Culture and the other three on Western Culture. The topic was given a week prior. The participants did lots of research and penned down all the points which were relevant to the topic. The participants practiced a lot for this competition taking their teacher's help.



The competition was held in the classroom. The judges were called to judge the competition. Both the teams presented their views and counter-attacked each other with their points and with accurate statistics. The team which spoke for Western Culture won the competition. The participants were judged on certain criteria of judgement viz; Introductory Statement, Use of Language, Argumentation, Relevance to the topic, Conclusion and Overall impact.

The judges expressed their views on the competition. At the end the winners were awarded with the certificates. The main aim of this competition was to make the students aware of both the cultures and respect each other's view keeping in mind that its "MY CULTURE MY WORLD" and to prove that though there is so much difference within us still we have one aim and that is "THINK GLOBAL AND ACT LOCAL".



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## TEACHER'S REPORT POWERPOINT PRESENTATION

The PowerPoint Presentation was conducted in the classroom on 18th October, 2016. It was presented so that the students come to know about the importance of culture and traditions of different countries and to develop respect towards each other thus creating Peace and Harmony in the Nation.

The class was divided into 4 Groups of Five students each. Each group was given different countries to do the research on the culture and traditions of different countries and find out the similarities and differences they have with Indian Culture. The students were given the topic and were also given the guidelines to prepare the PPT. The students were asked to collect the information on cultural similarities and differences of the countries viz; India, UK, Japan and USA. The students were also asked to compile the information into a PowerPoint which was then presented in the classroom.

The students prepared PPT in which they highlighted the similarities and differences of these countries with regards to their culture and traditions and how it affects the life of an individual.

The main aim of this activity was to make the students understand the traditions followed in different countries and to gain knowledge of different cultures around the globe thereby making us appreciate it and value it.

