



Wall of Fame

Newsletter



Poem Recitation

Competition



Poem recitation is considered as an excellent activity undertaken for judging pupils' interest in poems and to give them a fair chance to express their views freely. It builds up their self-esteem. It plays a great role in enhancing the vocabulary of the pupils. It also increases the memorizing power of the pupils. This activity of poem recitation has proved to be of great use to me and my students.

This activity was conducted in the month of September by the students of Std V .All the children were excited about the competition.



The Cradle' Poem by William Blake

The competition was very interesting .Students participated very well in this activity. They gathered poems of their favorite poets.

Students Encouraging the participants

Through this activity, they realized the uniqueness of each poem. All the children were involved in this activity. They all were curious to know more about the poets and their poems. Through this activity they learned to surf the internet and to gain information on poets and their lifestyle. Students got an insight of the competition.

It was fascinating to see the children enjoying this activity as all of us enjoyed each and every part of this competition .As it was a collaborative activity our partner school also enjoyed doing this and we were overwhelmed to see their performance. Our students had also prepared a Questionnaire for our partner school and mailed it to them where they had to answer some of our questions related to the poets and their poems. We were extremely glad to receive such a tremendous response from them.

Felicitation of the winners by the judges



Participants and Winners of the Competition

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Making of Scrap Book

Scrap book making is an activity full of innovation and creativity in it. It gives space to the pupils to showcase their own talent in various ways. Scrapbooks are one of the best means of written material which is easy to make, eco-friendly and easy to carry having all the information together at one place. Last but not the least scrap books provide a simple glance to the whole project at once.

That's the reason I have made use of this book. In this activity the students of grade 5 have been assigned with the work of finding the information on any five known poets belonging to different countries and at least two poems written by those poets.

Then, five groups of students were formed for carrying out this activity. This included poets from Russia, London and India. Then, the students were asked to note down their lifestyle and family backgrounds and also their language of inscription were taken in to account. It was later followed by a book decoration.

Students found this activity very novel and therefore they accomplished it with great efforts, hard work and enthusiasm.



Structure in Poetry sent by our UK Partner School, Quilters Junior

13 Vishnu holding a conch shell, discing lotus and
12 You would find him sitting or standing on a
15 Garuda is his bird he rides he rides it high into
9 The most important God in Vishnu
6 Vishnu - Vishnu
14 Vishnu is the best God he's not mischievous nor

The gods are a circle of life, among the
of heaven. 15
The many Gods that are 3 of a kind are a
symbol of brethren 17
The gods have different meanings all are good
and 12
Brahma Vishnu Shiva 6
Shiva - Shiva 4
Brahma Vishnu Shiva are the Gods
and 11

1. To identify structure in poetry
2. To identify structure in poetry
3. To identify structure in poetry
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13. To identify structure in poetry
14. To identify structure in poetry
15. To identify structure in poetry

Friday 30th September 2016
11. To identify structure in poetry
12. To identify structure in poetry
13. To identify structure in poetry
14. To identify structure in poetry
15. To identify structure in poetry
16. To identify structure in poetry
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24. To identify structure in poetry
25. To identify structure in poetry

Friday 30th September 2016
11 To identify structure in poetry.
And out of the heavy sunset before the rise of the sun
When the road was a gypsy's ribbon, looping the purple
A red coat troop came marching
Marching - marching
King George's man came marching up to the old
For starters we have Chakri and mains we have
Bombay
For dessert we have Biryani it's a sweet that you can
Includes various for curry, you can have it with
And it is very
And it is very
And it is very

Friday 30th September
11 To identify structure in poetry
12 To identify structure in poetry
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16 To identify structure in poetry
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25 To identify structure in poetry

Poem Recitation Competition

Write up on Poem Recitation



The poem recitation activity helped the children to come out of their limitations and face the challenges of the competition. The students tried their level best to explore the work of different poets, their style of writing and their lives. They also tried to work independently on their performances including their voice modulation and body language in the best way. The students were actually able to meet the expectations of this competition and acquired knowledge about their shortcomings by observing the other participants. Since, this activity was based on their choices; they enjoyed it and were able to make the best of it.



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Structure in Poetry sent by our UK Partner School, Quilters Junior

Friday 30th September

L.I. To identify structure in poetry.

⑮ Over the cobbles he clattered and in the dark the yard.
 ⑮ He tapped with his whip on the shutters, but all was locked and barred.
 ⑮ He whistled a tune to the window, and who should be waiting there
 ⑮ But the Landlord's black-eyed daughter,
 ⑮ Bess, the Landlord's daughter
 ⑮ Plaiting a dark red love-knot into her long black hair.

My Poem:

A 15 The lights were a sparkling moon over
 A 15 Among the dark of night
 A 15 As stars appear in the blackened sky, they
 creating a croc of light
 B 15 The birds were a city of glitter,
 over the pretty fields
 C 8 And the Dawn lights came riding
 C 4 riding, riding
 B 15 The Dawn lights came riding
 across the glistening grass

L.I. To identify structure in poetry.

Back, he spurred like a madman, shrieking a curse to the sky 14
 With the white road smoking behind him and his rapier brandished high 14
 Blood red were his spurs in the golden noon; wine red was his velvet coat 14
 When they shot him down on the highway, 9
 Down like a dog on the highway, 9
 And he lay in his blood on the highway, with a bunch of lace at his throat 14

Over the Taj a rounded arc, sitting atop all alone 13 A
 People surrounded down below queuing, having to postpone 13 A
 Inside the door stand marble sculls 8 B
 Shut in the walls the light shines 7 C
 It rides, it rides 8 C
 Indians pray and share their rolls 8 B

Friday 30th September 2016

L.I. To identify structure in poetry.

He did not come in the dawn; he did not come at noon 15
 and out of the tawny sunset, before the rise of the sun 15
 When the road was a gypsy's ribbon, looping the people round 16
 A red-coat troop came marching 6
 Marching - Marching - 4
 King George's men came marching, up to the old iron door 13

Brahma the God of creation made our wonderful world 14
 He was the first of the trinity he gave us all birth 14
 His hands of power brandish the Scriptures high 13
 He is the God of Wisdom 7
Wisdom, Wisdom
 He is the God of Wisdom and he is never high 13

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 When they shot him down on the highway, C 9
 Down like a dog on the highway, C 9
 And he lay in his blood on the highway, with a bunch of lace at his throat, B 14

For starters we have Chakri and ming we have Bombay 15
 For dessert we have Bajji, which is a sweet that you can suck 13
 India's famous for curry, you can have it with sticky rice 16
 And it's very yummy, 7
Xmmy, yummy 14
 And it's very yummy, with booni and ice, 13

13 Vishnu holding a conch shell, discus, lotus and mace
 12 You would find him sitting or standing on a snake
 15 Garuda is the bird he rides he rides it high into the sky
 9 The most important God is Vishnu
 4 Vishnu - Vishnu
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